

MIDWIFERY AND OBSTETRICAL NURSING

Placement: Third Year (N).

**Time: Theory-90 Hrs.
Practical – 180 Hrs
(+ 180 hours of 4th year)**

Course Description - This course is designed for students to appreciate the concepts and principles of Midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal, natal and post natal periods in hospitals and community settings. It also helps to develop skills in managing normal and high-risk neonates and participate in family welfare programme.

Specific objectives - At the end of the course student will be able to:

1. Describe the normal pregnancy, labor and puerperium and demonstrate the application of knowledge and skill in giving need –based care.
2. Demonstrate safe management of all stages of labour.
3. Identify the high risk factor during pregnancy, labor and puerperium as well as neonates and take appropriate interventions.
4. Motivate the mother for care of the baby and adapting family planning methods to maintain small family norms.
5. Prepare the mothers for self care during the pregnancy, labor and puerperium.

Unit	Time (Hrs)	Objective	Contents	Teaching Learning Activities	Assessment Methods
I	05	<ul style="list-style-type: none"> • Recognize the trends and issues in midwifery and obstetrical Nursing 	<p>Introduction to midwifery and obstetrical Nursing</p> <ul style="list-style-type: none"> • Introduction to concepts of Midwifery and obstetrical nursing. • Trends in Midwifery and obstetrical nursing. <ul style="list-style-type: none"> <input type="checkbox"/> Historical perspectives and currents trends. <input type="checkbox"/> Legal and ethical aspects <input type="checkbox"/> Pre-conception care and preparing for parenthood <input type="checkbox"/> Role of nurse in midwifery and obstetrical care. <input type="checkbox"/> National policy and legislation in relation to maternal health & welfare <input type="checkbox"/> Maternal, morbidity, 	<ul style="list-style-type: none"> • Lecture discussion • Explain using Charts and graphs 	<ul style="list-style-type: none"> • Short answers • Objective type

			<p>mortality rates</p> <ul style="list-style-type: none"> <input type="checkbox"/> Perinatal, morbidity & mortality rates 		
II	08	<ul style="list-style-type: none"> • Describe the anatomy and physiology of female reproductive system 	<p>Review of anatomy and physiology of female reproductive system and fetal development</p> <ul style="list-style-type: none"> • Female pelvis-general description of the bones joints, ligaments, planes of the pelvis diameters of the true pelvis important landmarks, variations in pelvis shape. • Female organs of reproduction-external genitalia, internal genital organs and their anatomical relations, musculature blood-supply, nerves, lymphatic, pelvic cellular tissue, pelvic peritoneum. • Physiology of menstrual cycle • Human sexuality • Foetal development <input type="checkbox"/> Conception <input type="checkbox"/> Review of fertilization, implantation (embedding of the ovum), development of the embryo and placenta at term-function, abnormalities, the foetal sac, amniotic fluid, the umbilical chord, <input type="checkbox"/> Foetal circulation, foetal skull, bones, sutures and measurements. • Review of Genetics 	<ul style="list-style-type: none"> • Lecture discussion • Review with charts and models 	<ul style="list-style-type: none"> • Short answers • Objective type
III	08	<ul style="list-style-type: none"> • Describe the Diagnosis and management of women during antenatal period. 	<p>Assessment and management of pregnancy (ante-natal)</p> <ul style="list-style-type: none"> • Normal pregnancy • Physiological changes during pregnancy. <input type="checkbox"/> Reproductive system <input type="checkbox"/> Cardio vascular system <input type="checkbox"/> Respiratory system 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Case discussion/ presentation • Health talk • Practice session • Supervised Clinical practice 	<ul style="list-style-type: none"> • Short answers • Objective type • Assessment of skills with check list *Assessment of patient management problems

			<ul style="list-style-type: none"> <input type="checkbox"/> Urinary system <input type="checkbox"/> Gastro intestinal system <input type="checkbox"/> Metabolic changes <input type="checkbox"/> Skeletal changes <input type="checkbox"/> Skin changes <input type="checkbox"/> Endocrine system <input type="checkbox"/> Psychological changes <input type="checkbox"/> Discomforts of pregnancy • Diagnosis of pregnancy <ul style="list-style-type: none"> <input type="checkbox"/> Signs <input type="checkbox"/> Differential diagnosis <input type="checkbox"/> Confirmatory tests • Ante-natal care <ul style="list-style-type: none"> <input type="checkbox"/> Objectives <input type="checkbox"/> Assessment History and physical examination, Antenatal Examination, Signs of previous child-birth <input type="checkbox"/> Relationship of foetus to uterus and pelvis: Lie, Attitude, Presentation, Position <input type="checkbox"/> Per vaginal examination <ul style="list-style-type: none"> * Screening and assessment for high risk: * Risk approach • History and Physical Examination Modalities of diagnosis; Invasive & Non- Invasive & ultrasonic, cardio tomography, NST, CST • Antenatal preparation <ul style="list-style-type: none"> <input type="checkbox"/> Antenatal counseling <input type="checkbox"/> Antenatal exercises <input type="checkbox"/> Diet <input type="checkbox"/> Substance use Education for child-birth <input type="checkbox"/> Husband and families <input type="checkbox"/> Preparation for safe confinement <input type="checkbox"/> Prevention from radiation • Psycho-social and cultural aspects of pregnancy <ul style="list-style-type: none"> <input type="checkbox"/> Adjustment to pregnancy <input type="checkbox"/> Unwed mother <input type="checkbox"/> Single parent <input type="checkbox"/> Teenage pregnancy 		
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			<input type="checkbox"/> Sexual violence * Adoption		
IV	12	<ul style="list-style-type: none"> • Describe the physiology and stages of labour. • Describe the management of women during intranatal period 	Assessment and management of intra natal period. <ul style="list-style-type: none"> • Physiology of labour, mechanism of labour. • Management of labour <ul style="list-style-type: none"> <input type="checkbox"/> First stage -Signs & symptoms of onset of labour Duration Preparation of: <ul style="list-style-type: none"> √ Labour room √ Woman - Assessment and observation of women in labour; partogram maternal & foetal monitoring - Active management of labour, Induction of labour - Pain relief & comfort in Labor • Second stage <ul style="list-style-type: none"> <input type="checkbox"/> Signs and symptoms; normal & abnormal <input type="checkbox"/> Duration <input type="checkbox"/> Conduct of delivery; Principles & techniques <input type="checkbox"/> Episiotomy (only if required) <input type="checkbox"/> Receiving the new born <ul style="list-style-type: none"> - Neonatal resuscitation initial steps & subsequent resuscitation - Care of umbilical cord - Immediate assessment including screening for congenital anomalies - Identification - Bonding - Initiate feeding - Screening and transportation of the neonate • Third Stage <ul style="list-style-type: none"> <input type="checkbox"/> Signs and symptoms; normal and abnormal <input type="checkbox"/> Duration 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Practice session • Supervised Clinical practice 	<ul style="list-style-type: none"> • Essay type • Short answers • Objective type • Assessment of skills with check list *Assessment of patient management problems

			<ul style="list-style-type: none"> <input type="checkbox"/> Method of placenta expulsion <input type="checkbox"/> Management; Principles and techniques <input type="checkbox"/> Examination of the placenta <input type="checkbox"/> Examination of perineum <input type="checkbox"/> Maintaining records & reports • Fourth Stage 		
V	05	<ul style="list-style-type: none"> • Describe the physiology of puerperium • Describe the management of women during post-natal period 	<p>Assessment and management of women during post natal period</p> <ul style="list-style-type: none"> • Normal puerperium; Physiology Duration • Postnatal assessment and management <input type="checkbox"/> Promoting physical & emotional well being <input type="checkbox"/> Lactation management <input type="checkbox"/> Immunization • Family dynamics after childbirth. • Family welfare services; methods, counseling • Follow – up • Records and reports 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Health talk • Practice session • Supervised Clinical practice 	<ul style="list-style-type: none"> • Essay type • Short answers • Objective type • Assessment of skills with check list • Assessment of patient management problems

VI	06	<ul style="list-style-type: none"> Describe the assessment and management of normal neonate 	<p>Assessment and management of normal neonates.</p> <ul style="list-style-type: none"> Normal neonates; Physiological adaptation, Initial & Daily assessment Essential newborn care; Thermal control, Breast feeding, prevention of infections Immunization Minor disorders of newborn and its management Levels of neonatal care (level I, II& III) At primary, secondary and tertiary levels Maintenance of Reports & Records 	<ul style="list-style-type: none"> Lecture discussion Demonstration Practice session Supervised Clinical practice 	<ul style="list-style-type: none"> Essay type Short answers Objective type Assessment of skills with check list *Assessment of patient management problems
VII	10	<ul style="list-style-type: none"> Describe the identification and management of women with high risk pregnancy 	<p>High risk pregnancy assessment & management</p> <ul style="list-style-type: none"> Screening & assessment Ultrasonic, cardiography, NST, CST, non-invasive & invasive, Newer modalities of diagnosis High – risk approach Levels of care; primary, secondary & tertiary levels Disorders of pregnancy Hyper- emesis gravidarum, bleeding in early pregnancy, abortion, ectopic Pregnancy, vesicular mole, Ante-partum hemorrhage Uterine abnormality and displacement. Diseases complicating pregnancy Medical & surgical conditions Infections, RTI (STD), UTI, HIV, TORCH 	<ul style="list-style-type: none"> Lecture discussion Demonstration Practice session Supervised Clinical practice 	<ul style="list-style-type: none"> Essay type Short answers Objective type Assessment of skills with check list Assessment of patient management problems

			<ul style="list-style-type: none"> <input type="checkbox"/> Gynecological diseases complicating pregnancy <input type="checkbox"/> Pregnancy induced hypertension & diabetes, Toxemia of pregnancy, Hydramnios, <input type="checkbox"/> Rh incompatibility <input type="checkbox"/> Mental disorders • Adolescent pregnancy, Elderly primi and grand multipara • Multiple Pregnancy • Abnormalities of placenta & cord • Intra – uterine growth – retardation • Nursing management of mothers with high- risk pregnancy • Maintenance of Records & Report 		
VIII	10	<ul style="list-style-type: none"> • Describe management of abnormal labour. And Obstetrical emergencies 	<p>Abnormal Labour- Assessment and management</p> <ul style="list-style-type: none"> • Disorders in labour <input type="checkbox"/> CPD & contracted pelvis <input type="checkbox"/> Malpositions and malpresentations <input type="checkbox"/> Premature labour, disorders of uterine actions –precipitate labour prolonged labour <input type="checkbox"/> Complications of third stage: injuries to birth canal * Obstetrical emergencies and their management; <input type="checkbox"/> Presentation & prolapse of cord, Vasa praevia, amniotic fluid embolism rupture of uterus, shoulder dystocia, obstretical shock • Obstetrical procedures & operations; <input type="checkbox"/> Induction of labour, forceps, vacuum version, manual removal of placenta, caesarean section, destructive operations 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Practice session • Supervised Clinical practice 	<ul style="list-style-type: none"> • Essay type • Short answers • Objective type • Assessment of skills with check list • Assessment of patient management problems

			* Nursing management of women undergoing Obstetrical operations and procedures		
IX	04	*Describe management of postnatal complications	<p>Abnormalities during postnatal periods</p> <ul style="list-style-type: none"> • Assessment and management of woman with postnatal complications □ Puerperal infections, breast engorgement & infections, UTI, thrombi-Embolic disorders, Post-partum hemorrhage, Eclampsia and sub involution, □ Psychological complications: <ul style="list-style-type: none"> - Post partum Blues - Post partum Depression - Post partum Psychosis 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Practice session • Supervised Clinical practice 	<ul style="list-style-type: none"> • Essay type • Short answers • Objective type • Assessment of skills with check list • Assessment of patient management problems

X	08	* Identify the high risk neonates and their nursing management	<p>Assessment and Management High risk newborn.</p> <ul style="list-style-type: none"> • Admission of neonates in the neonatal intensive care units protocols • Nursing management of: <ul style="list-style-type: none"> - Low birth weight babies - Infections - Respiratory problems - Hemolytic disorders - Birth injuries - Malformations • Monitoring of high risk neonates • Feeding of high risk neonates • Organization & Management of neonatal intensive care units • Infection control in neonatal care units • Maintenance of reports and records 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Practice session • Supervised Clinical practice 	<ul style="list-style-type: none"> • Essay type • Short answers • Objective type • Assessment of skills with check list • Assessment of patient management problems
XI	04	* Describe indication, dosage, action, side effects & nurses responsibilities in the administration of drugs used for mothers.	<p>Pharmaco- therapeutics in obstetrics</p> <ul style="list-style-type: none"> • Indication, dosage, action contra indication & side effects of drugs • Effect of drugs on pregnancy, labour & puerperium, • Nursing responsibilities in the administration of drug in Obstetrics – Oxytocins, anti hypertensives, diuretics tocolytic agents, anticonvulsants; • Analgesics and anesthetics in obstetrics. • Effects of maternal medication on fetus & neonate 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Practice session • Supervised Clinical practice 	<ul style="list-style-type: none"> • Essay type • Short answers • Objective type • Assessment of skills with check list • Assessment of patient management problems

XII	10	<ul style="list-style-type: none"> • Appreciate the importance of family welfare programme • Describe the methods of contraception & role of nurse in family welfare programme 	<p>Family welfare programme</p> <ul style="list-style-type: none"> • Population trends and problems in India • Concepts, aims, importance and history of family welfare programme • National Population: dynamics, policy & education • National family welfare programme; RCH, ICDS, MCH. Safe motherhood • Organization and administration; at national state, district, block and village levels • Methods of contraception; spacing, temporary & permanent, Emergency contraception • Infertility & its management • Counseling for family welfare programme • Latest research in contraception • Maintenance of vital statistics • Role of national, international and voluntary organizations • Role of a nurse in family welfare programme • Training / Supervision/ Collaboration with other functionaries in community like ANMs. LHVs, Anganwadi workers, TBAs(Traditional birth attendant-Dai) 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Practice session • Supervised • Practice • Group Project 	<ul style="list-style-type: none"> • Essay type • Short answers • Objective type • Assessment of skills with check list • Assessment of patient management problems
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References:

1. DUTTA-
 - Text book of Obstetrics 4th Ed.,
 - Text book of Gynecology 3rd ed.,
2. C.S.DAWN-
 - Textbook of Gynecology Contraception and Demography 13th ed.,
3. BOBAK JENSEN-
 - Essentials of Maternity Nursing 3rd ed.,
4. LONGMAN
 - Clinical Obstetrics 9th ed.,
5. CAMPBELL
 - Gynecology by ten teachers 17th ed.,
6. MYLES
 - Text book of Midwives 14th ed.,

PRACTICAL

**Placement : Third Year
Fourth Year**

**Time : Practical 180 Hours
Practical 180 Hours**

Areas	Duration (in weeks)	Objective	Skills to be developed	Assignment	Assessment Methods
Antenatal Clinic/OPD	2	<ul style="list-style-type: none"> Assessment of pregnant women 	<ul style="list-style-type: none"> Antenatal history taking Physical Examination Recording of weight & B.P Hb & Urine testing for sugar and albumin Antenatal examination abdomen & breast Immunization Assessment of risk status Teaching antenatal mothers Maintenance of Antenatal records 	<ul style="list-style-type: none"> Conduct Antenatal Examinations 30 Health talk-1 Case book Recordings 	<ul style="list-style-type: none"> Verification of findings of Antenatal examinations Completion of casebook recordings
Labour room O.T.	4	<ul style="list-style-type: none"> Assess woman in labour Carry out per-vaginal examinations Conduct normal deliveries Perform episiotomy and suture Resuscitate newborns Assist with caesarean Sections, MTP & other surgical procedures 	<ul style="list-style-type: none"> Assessment of woman in labour Pervaginal examinations and interpretation Monitoring & caring of woman in labour Maintenance of partograph Conduct normal delivery Newborn assessment & immediate care Resuscitation of newborns Assessment of risk status of newborn Episiotomy & suturing Maintenance of labour and birth records Arrange for & assist with Caesarean section & care for woman & baby during Caesarean Arrange for and assist with MTP & other surgical procedures 	<ul style="list-style-type: none"> Conduct normal deliveries-20 Pervaginal examinations- 5 Perform and suture the episiotomies- 5 Resuscitate newborns-5 Assist with caesarean Sections-2 Witness abnormal deliveries-5 Assist with MTP & other surgical procedures-1 Case book recordings 	<ul style="list-style-type: none"> Assessment of clinical performance with rating scale Assessment of each skill with checklists Completion of case book recordings Evaluation of case study & presentation & health education sessions

Postnatal ward	4	<ul style="list-style-type: none"> • Provide nursing care to post natal mother & baby • Counsel & teach mother & family for parent hood 	<ul style="list-style-type: none"> • Examination & assessment of mother & baby • Identification of deviations • Care of postnatal mother & baby • Perineal care • Lactation management • Breast feeding • Baby bath • Immunization, • Teaching postnatal mother: <ul style="list-style-type: none"> <input type="checkbox"/> Mother craft <input type="checkbox"/> Post natal care & <input type="checkbox"/> Exercises <input type="checkbox"/> Immunization 	<ul style="list-style-type: none"> • Give care to post natal mothers-20 • Health talks- 1 • Case study- • Case presentation- 1 • Case book recordings 	<ul style="list-style-type: none"> • Assessment of clinical performance • Assessment of each skill with checklists • Completion of case book recording • Evaluation of case study and presentation and health education sessions
Newborn nursery	2	<ul style="list-style-type: none"> • Provide nursing care to Newborn at risk 	<ul style="list-style-type: none"> • Newborn assessment • Admission of neonates • Feeding of at risk neonates <ul style="list-style-type: none"> <input type="checkbox"/> Katori spoon, paladi, tube feeding, total parenteral nutrition • Thermal management of neonates-kangaroo mother care, care of baby in incubator • Monitoring and care of neonates • Administering medications • Intravenous therapy • Assisting with diagnostic procedure • Assisting with exchange transfusion • Care of baby on ventilator • Phototherapy • Infection control protocols in the nursery • Teaching & counseling of parents • Maintenance of neonatal records 	<ul style="list-style-type: none"> • Case study-1 • Observation study-1 	<ul style="list-style-type: none"> • Assessment of clinical performance • Assessment of each skill with checklists • Evaluation of & Observation study

Family Planning clinic	Rotation from post natal ward 1 wk	<ul style="list-style-type: none"> • Counsel for & provide family welfare services 	<ul style="list-style-type: none"> • Counseling technique • Insertion of IUD • Teaching on use of family planning methods • Arrange for & Assist with family planning operations • Maintenance of records and reports 	<ul style="list-style-type: none"> • IUD insertion-5 • Observation Study-1 • Counseling -2 • Simulation exercise on recording and reporting-1 	<ul style="list-style-type: none"> • Assessment of each skill with checklists • Evaluation of & Observation study
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MIDWIFERY & OBSTETRIC PRACTICE

HOURS:

Hours prescribed	III year (Hours)	IV year (Hours)	Integr. Practice (Hours)
Theory	90	-	-
Practical	180	180	240

TOTAL HRS : THEORY 90 + PRACTICAL 600

EXAMINATIONS:

	THEORY			PRACTICAL		
	Marks	III year	IV year	Marks	III year	IV year
Periodic	25	✓	✓	50	✓	✓
Midterm	50	✓	-	50	✓	-
Pre final	75	-	✓	50	-	✓
TOTAL		175		200		

ASSIGNMENTS:

THEORY				
No.	Assignment	Marks	III year	IV year
1	Group Project	50	-	✓
2	Seminar	50	✓	-
3	Drug Study	50	-	✓
	TOTAL	150	-	-

NO	ASSIGNMENT/ CLINICAL EVALUATION	NUMBER	MARKS	PLACEMENT
1	Health talk	1	25	III
2	Case study: ANC	1	50	IV
	PNC	1	50	IV
	New born	1	50	IV
3	Case presentation: ANC / PNC	1	50	IV
4	New born assessment	1	25	III
5	Case book	1	100	III, IV, I.P
6	Clinical evaluation: ANC	1	100	III & IV
	PNC	1	100	
	Nursery	1	100	
	Labor ward	1	100	
	TOTAL	7	750	

EVALUATION

Internal Assessment:

Theory:	Maximum marks 25
Periodical examination –02 (One in 3rd and one in 4th year) but average for 25 only	25
Mid term examination –(3rd year)	50
Pre-final – (4th year)	75
Total Marks	150
	Out of 15

Assignments:

Seminar 01 (3rd year)	50
Drug study 01 (4th year)	50
Total Marks	100
	Out of 10

Practical:

Case presentation 01 (4th year) Antenatal ward / Postnatal ward	Marks 50
Care study 03(4th year) Antenatal ward- 01 } (50 marks each) Postnatal ward 01 } Newborn 01	Marks 150
Health education 01 (3rd year)	Marks 25
Newborn assessment 01 (3rd year)	Marks 25
Case book (3rd year, 4th year & internship)	Marks 100
Clinical evaluation 04 ANC ward 01 } PNC ward 01 } (100 marks each) Nursery 01 } (3rd year, 4th year) Labor room 01 }	Marks 400
Practical examination Periodical viva	Marks 25
Midterm examination	Marks 50
Prefinal examination	Marks 100

Total marks 925
Maximum marks = 100

Practical Examination:

University Exam

Theory

Practical

Marks 75

Marks 100

Note: Final examination will take place in 4th year

SEMINAR EVALUATION CRITERIA

NAME : _____ DATE : _____
AUDIENCE : _____ TIME : _____
TOPIC : _____ MARKS : _____

Sr. No.	Factors/ Elements	1	2	3	4	5	Total	Score
I	Subject Matter 1) Introduction 2) Organization of Topic 3) Presentation of Topic 4) Relevant Examples 5) Relevant Statistical data 6) Group participation 7) Control of group 8) Conclusion							
II	A.V. AIDS 1) Appropriate to subject 2) Proper use of A.V.Aids 3) Self – Explanatory 4) Attractive 5) Planning & Preparation 6) Use of Modern Technology							
III	Personal Appearance 1) Voice and Clarity 2) Mannerism							
IV	References (Books, Journals & Resource Person)							
V	Physical facilities 1) Environment 2) Classroom Preparation							

Overall Observation

Signature of Teacher

Signature of the Candidate

Signature of Principal

Drug study

- Index of drug
- Introduction
- Classification of drugs
- Factors affecting action of drugs
- Name of the drug (Trade & Pharmaceutical name)
- Preparation, strength and dose
- Indications and contraindications
- Actions
- Adverse effects and drug interactions
- Nursing responsibility
- Conclusion
- References

Evaluation criteria

Planning and organization -----	05
Content -----	10
Nursing responsibility -----	05
Conclusion & References -----	05
Total	25

ANC CASE STUDY / PRESENTATION FORMAT

Identification data

Patient: Name, Age in years, Dr's unit, reg.no education, occupation, income, religion, marital status, duration of marriage Gravida, para, abortion, living, blood group

Husband: Name, Age, education, occupation, income

Present complaints:

History of illness:

Menstrual history:

Age of menarche, duration of menstrual cycle, duration of cycle in days, regularity, amount of flow, LMP, EDD, associated complaints

Contraceptive history:

Antenatal attendance:

Date, weight, pallor, edema, BP, Ut. Ht, presentation/position, FHS, Hb, Urine albumin/sugar, treatment

Obstetric history:

H/O Previous pregnancy / deliveries, Period of pregnancy, type of labour/delivery, birth weight, PNC condition, remarks

Present pregnancy:

Date of booking, number of ANC visits, H/O minor ailments

Past medical, surgical history:

Family history:

Diet history:

Socioeconomic status

Personal habits

Psychosocial status

Physical assessment:

General examination: head to foot

Obstetric palpation, Auscultation

Conclusion

Investigation

Ultrasonography

Treatment

Description of disease

Therapeutic diet plan

Nursing care plan

Nurse's notes

Discharge planning

Antenatal advice

Evaluation of care

References

ANC CASE STUDY / PRESENTATION FORMAT

Identification data

Patient: Name, Age in years, Dr's unit, reg.no education, occupation, income, religion, marital status, duration of marriage Gravida, para, abortion, living, blood group

Husband: Name, Age, education, occupation, income

Present complaints:

History of illness:

Menstrual history:

Age of menarche, duration of menstrual cycle, duration of cycle in days, regularity, amount of flow, LMP, EDD, associated complaints

Contraceptive history:

Antenatal attendance:

Date, weight, pallor, edema, BP, Ut. Ht, presentation/position, FHS, Hb, Urine albumin/sugar, treatment

Obstetric history:

H/O Previous pregnancy / deliveries, Period of pregnancy, type of labour/delivery, birth weight, PNC condition, Condition of new born, remarks

Present pregnancy:

Date of booking, number of ANC visits, H/O minor ailments

Past medical, surgical history:

Family history:

Diet history:

Socioeconomic status

Personal habits

Psychosocial status

Physical assessment:

Mother: General examination: head to foot

Baby: new born assessment

Conclusion

Investigation

Ultrasonography

Treatment

Description of disease

Therapeutic diet plan

Nursing care plan
Nurse's notes
Discharge planning
Antenatal advice
Evaluation of care
References

NEW BORN CASE STUDY FORMAT

Name, date of birth / discharge, reg.no, Dr's unit,
Mother's previous obstetric history, present pregnancy, labour history, baby's birth history
General examination: head to foot
Daily observation chart
Nursing care plan

EVALUATION CRITERIA CASE STUDY

Assessment / Introduction	05
Knowledge & understanding of disease / condition	15
Nursing care plan	20
Discharge plan	05
Summary & evaluation	03
Bibliography	<u>02</u>
TOTAL	50

EVALUATION CRITERIA CASE PRESENTATION

Assessment / Introduction	05
Knowledge & understanding of disease / condition	10
Presentation skill	10
Nursing care plan	15
A.V. aids	05
Summary & evaluation	03
Bibliography	<u>02</u>
TOTAL	50

EVALUATION FORMAT FOR HEALTH TALK

NAME OF THE STUDENT : _____

AREA OF EXPERIENCE : _____

PERIOD OF EXPERIENCE : _____

SUPERVISOR : _____

Total 100 Marks

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particulars	1	2	3	4	5	Score
1	<p>I) Planning and organization</p> <p>a) Formulation of attainable objectives</p> <p>b) Adequacy of content</p> <p>c) Organization of subject matter</p> <p>d) Current knowledge related to subject Matter</p> <p>e) Suitable A.V.Aids</p> <p>II) Presentation:</p> <p>a) Interesting</p> <p>b) Clear Audible</p> <p>c) Adequate explanation</p> <p>d) Effective use of A.V. Aids</p> <p>e) Group Involvement</p> <p>f) Time Limit</p> <p>III) Personal qualities:</p> <p>a) Self confidence</p> <p>b) Personal appearance</p> <p>c) Language</p> <p>d) Mannerism</p> <p>e) Self awareness of strong & weak points</p> <p>IV) Feed back:</p> <p>a) Recapitulation</p> <p>b) Effectiveness</p> <p>c) Group response</p> <p>V) Submits assignment on time</p>						

* 100 marks will be converted into 25

NEW BORN ASSESSMENT

Similar to child health nursing

Case book

Note: 1. Case book contents

Antenatal examinations	30
Conducted normal deliveries	20
PV examinations	05
Episiotomy & suturing	05
Neonatal resuscitations	05
Assist with caesarian section	02
Witness / assist abnormal deliveries	05
Post natal cases nursed in hospital / health centre / home	20
Insertion of IUCD	05

2. All cases should be certified by teacher on completion